

UNIVERSITY OF EDUCATION, WINNEBA INSTITUTE FOR TEACHER EDUCATION AND CONTINUING PROFESSIONAL DEVELOPMENT (ITECPD)



END-OF-SECOND-SEMESTER EXAMINATION (August 2021)

COURSE CODE: EBC 122

COURSE TITLE: LEARNING, TEACHING AND APPLYING GEOMETRY AND

HANDLING DATA

TIME ALLOWED: 60 MINUTES

STUDENT'S INDEX NUMBER:				
NAME OF COLLEGE:				
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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- Section ONE is made up of four essay type questions.
- Answer TWO questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION TWO

1a. The marks obtained by 15 pupils in a test are as follows:

31, 29, 35, 37, 40, 38, 35, 29, 31, 38, 35, 32, 36, 36, 41.

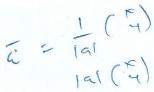
Find the:

- i. range
- ii. median
- iii. lower quartile
- iv. upper quartile.
- 1b. Two fair dice are rolled together once.
 - i. What is the sample space of this experiment?
 - ii. Find the probability that:
 - ∝) the sum of the numbers showing on the two dice is greater than 3?
 - β) the probability that the numbers appearing the dice are the same?

- 2a. Two points A $(65^{\circ}N, 30^{\circ}E)$ and B $(15^{\circ}N, 30^{\circ}E)$ are located on the surface of the earth. Find the distance between these two points.
- 2b. The diameter of a cylinder is 20cm and its height is 21cm. find its volume in terms of π .
- 2c. What concept(s) is/are being applied when finding the distance between two points on a globe?
- 3a. A woman walked a distance of 500m due north. She continued to move 250m due east.
 - Sketch a diagram to illustrate the woman's movement.
 - ii. Find correct to the nearest whole number the distance between her initial and final positions.

3b. If
$$\tilde{a} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$$
, $\tilde{b} = \begin{pmatrix} -6 \\ -5 \end{pmatrix}$ and $\tilde{c} = \begin{pmatrix} 6 \\ 4 \end{pmatrix}$. Find

- a+2b-c |a-b|



- 4. a. Using a ruler and a pair of compasses only, construct the
 - i. triangle ABC with angle ABC =120°, |AB|=8.5cm and |BC|=7.5cm
 - ii. l_1 , the locus of a point 5cm from A
 - iii. l_2 , the perpendicular bisector of line AB
- b. Locate P and Q, the points of intersection of l_1 and l_2
- c. Locate M and N, the point where 11 intersects AC and AB respectively.
- d. Measure |PQ|

