



UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND  
CONTINUING PROFESSIONAL DEVELOPMENT  
(ITECPD)



END-OF-SECOND-SEMESTER EXAMINATION (August 2021)

COURSE CODE: EBC 125

COURSE TITLE: PEDAGOGY: GROWTH, DEVELOPMENT AND LEARNING

TIME ALLOWED: 50 MINUTES

STUDENT'S INDEX NUMBER:

--	--	--	--	--	--	--	--	--	--

NAME OF COLLEGE:

--	--	--	--	--	--	--	--	--	--

GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- Section ONE is made up of four essay type questions.
- Answer TWO questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION TWO

1. A. With appropriate examples, explain the concept 'learning.' (2marks)

B. Mr. Badu is an early grade facilitator at the University Practice School, Winneba. He possesses some qualities that make him exceptional among his colleagues. Enumerate and explain **four (4)** qualities of Mr. Badu. (8 marks)

2. A. Explain the concept pre-natal stage of human development. (2 Marks)

B. As an officer in charge of health and sanitation in Okatakyie Nyame Akyede College of Education, you have been invited to give a talk on environmental threats to growth and development to student- teachers at a forum. In your presentation discuss any **four (4)** pre-natal environmental threats to growth and development. (8 marks)

3. A. State and explain any **four (4)** misconceptions associated with teaching at the early grade level of education in Ghana. (8 Marks)

B. Suggest two ways of addressing the misconceptions stated above. (2 Marks)

4. A. What is Moral Development? (2 Marks)

B. Discuss any **four** roles of the Ghanaian teacher in the moral development of students. (8 Marks)